

# TEACHER AND STUDENT SUCCESS ACT PLAN

## 2019-2020 SCHOOL YEAR

According to the Teacher and Student Success Act, SB 149, from the 2019 general session, under section 53G-7-1206 (4)(a), it requires, "An LEA governing board shall adopt an LEA governing board **student success framework** to provide guidelines and processes for a school within the LEA governing board's LEA to follow in developing a teacher and student success plan."

**School Name: Brockbank**

**Due to Director: March 2020**

### Steps in the Process:

#### 1. Academic Area

*Reading*

#### 2. Analyze Current Data (Current Year)

#### 3. Goal

*By the end of the 2020-2021 school year, the percent of students in 1st-3rd grades performing on grade level or making typical progress in reading will increase. By the end of the 2020-2021 school year, the percent of students in 3rd-6th grades performing on grade level or making typical progress in reading will increase.*

#### 4. Measurement(s)

*Acadience (DIBELS) (1st-3rd)*

## **5. Action Plan Steps**

- 1. We will provide substitute teachers for our data teams to analyze assessments and provide ideas and assistance to our teachers. These teams will meet 3 times/year.*
- 2. We will continue to give teachers the opportunity to attend professional development trainings to improve literacy instruction as it becomes available through workshops and conferences.*
- 3. We will purchase Heggerty manuals to support struggling students from Kindergarten-3rd grade.*
- 4. We will provide technicians to assist struggling students from Kindergarten-6th grade, giving priority to 1st grade. These technicians could be STAR Tutors or overload technicians.*
- 5. We will provide computer programs, such as Raz Kids and Imagine Learning, or similar programs, for students in Kindergarten-6th grade.*
- 6. We will continue to purchase technology, including Chromebooks and/or iPads, Kindles, or other devices, Smart Boards and audio enhancement systems, to enhance classroom literacy instruction. We will also allow funding for repairs of such items.*

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**6. Expenditures (Use Excel Spreadsheet)**

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**Measures to Improve Performance or School Academic Achievement**

List threshold of points under the statewide school accountability system

School's Current Points	School's Expected Points	Trajectory Points Needed for 1% Improvement	Did School Achieve the Needed Points?
/pts.	/pts.	/pts.	<input type="checkbox"/> (

**Goal 2:**

**1. Academic Area**

*Mathematics*

**2. Analyze Current Data (Current Year)**

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**3. Goal**

*By the end of the 2019-2020 school year, the percent of students in 3rd-6th grades performing on grade level or making typical progress in math will increase.*

#### **4. Measurement(s)**

*As measured by RISE (3rd-6th grades)*

#### **5. Action Plan Steps**

- 1. We will provide overload aides to assist teachers in helping struggling students in each grade level as needed.*
- 2. Teachers will attend trainings and inservices as needed and as they are provided.*
- 3. We will provide substitute teachers to allow school data teams to monitor students' progress.*
- 4. We may provide computer programs for students, such as Reflex, Imagine Math, ALEKS, or other programs, to help practice math skills, and concepts.*
- 5. We will continue to purchase technology, including Chromebooks and/or iPads, Kindles, or other devices, Smart Boards, and audio enhancement systems, to enhance classroom math instruction. We will also allow funding for repairs of such items.*

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**6. Expenditures (Use Excel Spreadsheet)**

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**Measures to Improve Performance or School Academic Achievement**

List threshold of points under the statewide school accountability system

School's Current Points	School's Expected Points	Trajectory Points Needed for 1% Improvement	Did School Achieve the Needed Points?
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**ANY ADDITION GOALS PLEASE COPY AND PASTE TEMPLATE**