

# School Improvement Plan

## Report on Current Year's Goals

School Name: Brockbank Elementary

Report on School Year: 2017-2018

### Goal:

- By the end of the 2016-2017 school year, Brockbank students, grades 1-3, will improve their Dibels end of year benchmark scores from 67% to 70%, and grades 3-6 will improve their SAGE Language Arts end of year scores from 52% to 55%.

### Proposed Measurements of Success:

- SAGE
- DIBELS

### Written Report or Supporting Data:

- Teachers in grades 1-6 share benchmark and/or running record reports on each student in September, January, and May. I will not have specific benchmark reading levels on students before this report is due. However, from monitoring reading levels throughout the year, all grade levels have approximately 70% of students reading on grade level.
- In 1<sup>st</sup> thru 3<sup>rd</sup> grades, our DIBELS assessment scores tell us that at the mid-winter assessment in Jan 2017, 50% of our 1<sup>st</sup> grade students were at grade level, 70% of our 2<sup>nd</sup> grade students were at grade level, and 67% of our 3<sup>rd</sup> grade students were at grade level. My facilitator and myself met with our 1st-3rd grade teachers individually to discuss results and provide ideas for practice.
- All students, 1<sup>st</sup>-6<sup>th</sup> grades, who are not on grade level are receiving STAR tutoring and making measurable progress. Additionally, 39% of our 3<sup>rd</sup> thru 6<sup>th</sup> grade students passed the Spring 2016 Language Arts SAGE tests. We are meeting on a regular basis with our TAT team to discuss the concerns of these students, as well as others that may show slow progress.
- Our teachers are currently adding DOK 1,2,3 and 4 questions for literacy, and reviewing their lessons as they meet in collaboration.
- We purchased the book, *Partnering With Student, Building Ownership of Learning*, as our book study and professional development. We are also studying Carol Dweck's, *Growth Mindset* philosophy.
- Our data teams and grade levels met and reviewed and analyzed DIBELS, SAGE, and benchmark assessments. Grade levels continue to analyze data and make plans for their students.
- This year we included part of our fundraising money with Trustlands money to purchase take-home and leveled library books. We were able to replace old, or worn out books and purchase many new titles, requested by our teachers.
- We have been able to send a number of teachers to conferences, including, Leadership in the 21st Century, and Mike Mattos. We have also been able to have some grade levels observe teachers at other schools to gain new teaching practices and techniques.
- Our students are utilizing Raz Kids and Imagine Learning at school as well as at home.
- We are planning to provide summer school for our students as well as students throughout the district.

**Goal:**

- By the end of the 2016-2017 school year, Brockbank students, grades 1-2, will improve in SAGE math proficiency scores from 83% to 86%, and grades 3-6 will improve in SAGE math proficiency scores from 43% to 46%.

**Proposed Measurements of Success:**

- SAGE (3-6 grades)
- District Year-end Testing (K-2 grades)

**Written Report or Supporting Data:**

- During collaboration, teachers have recorded results of students' scores and have determined those who need reteaching of given concepts, and those who need enrichment. Grade levels continue to analyze data and make plans for their students, including DOK 1,2,3 and 4 types of problems.
- Math formative and summative assessments are also reviewed at collaboration to assure continued review of student progress. Our SAGE math tests of Spring 2016 report show that 38% of our 3<sup>rd</sup> thru 6<sup>th</sup> grade students passed the SAGE Math Assessments.
- We have also been able to have some grade levels observe teachers at other schools to gain new teaching practices and techniques.
- Our data teams and grade levels met and reviewed and analyzed SAGE, and year-end assessments.

**Goal:**

- During the 2016-2017 school year, participation in Brockbank Elementary's gifted and talented program will meet or exceed that of 2015-2016.

**Proposed Measurements of Success:**

- Number of students involved in Gifted and Talented

**Written Report or Supporting Data:**

- We prepared and sent 23 students to the district debate tournament, where 10 were chosen to go to the state tournament.
- We hosted our 2 day schoolwide gifted/talented days, where our classes rotated and learned different interests in vocations. Our students took and "interest" survey to see what jobs/vocations they may be interested in for their future.
- Our math/science gifted pullout class proves to be a very challenging and fun experience for our 4th and 5th grade students. There are 26 students involved in this pullout program.
- Our teachers are continuously working on DOK 3 and 4 types of problems in their teaching, to help students become critical thinkers.
- We had a number of students who took advantage of the coding camps this year, and really enjoyed what they learned. We were also given the opportunity to have Spanish Fork High School students come and teach all of our 5th grade students coding. This has been a great opportunity for our students.

**Goal:**

- During the 2016-2017 school year, Brockbank student office referrals will decrease compared to the 2015-2016 school year.

**Proposed Measurements of Success:**

- The number of office referrals will be tracked by the Skill building Coach, school psychologist and school counselor.

**Written Report or Supporting Data:**

- Behavior and truancy is tracked as well as students referred to skill building.
- We continually work to improve behavior and truancy issues in class as well as having our student council take part in giving a daily message of good behavior and good choices.
- We have also incorporated our Brockbank Family Friends program where students have been taught good behavior/life skills in their monthly BFF Groups, as well as school-wide assemblies. We recognize our “Bronco Best” , and our “Good Work” students at our monthly Spirit Assembly. Our school counselor continues to support these concepts through individual, small group and whole class lessons and discussions.
- We celebrated Red Ribbon Week, with the theme of “Superheroes.” Each student was to recognize his/her superpower!
- Our students are constantly receiving our “Choose 2 Matter” certificates because of the good behaviors they are exhibiting.
- We hold and log training drills to prepare our students in case of emergency. Additionally, we have worked with Spanish Fork Police to have school maps and a master key available in a site at school they know about in case of emergency and police involvement is necessary.
- Our 5th grade students participated in the DARE program that taught them many valuable life lessons.
- We currently review “at risk” students in our TAT meetings.
- We have 4 staff members who are currently CPR certified.

**Goal:**

- 2016-2017 school year, Brockbank administration, faculty and staff will communicate with parents and other Brockbank patrons weekly concerning upcoming school events, school practices, and school procedures.

**Proposed Measurements of Success:**

- Monitor our progress in communicating effectively through our Community Council and PTA.
- View and track, through ParentLink and SIS, how many parents are receiving electronic communication via either of those sources.
- Keep our marquee, website, school calendar, and other mass communication current and viable.

**Written Report or Supporting Data:**

- Our goal is to keep parents aware of current school events, practices, and procedures. Our school website is current and updated almost daily with calendar items and/or news and events. Facebook and Twitter are a new addition to our mass communication plan and is tied to our school website – when we post a story on our website, it automatically goes to our school Facebook page and Twitter. We currently have anywhere from 150 to over 1000 views to the vast majority of our posts.
- All teachers regularly send out emails with classroom newsletters or alerting them to pertinent announcements pertaining to class. some of teachers also have class websites or blogs they regularly refer parents to with classroom happenings.

- Mrs. Nelson sends out a weekly “Brockbank Bulletin” through emails, phone calls, and/or texts via Parent Link concerning school wide activities and/or programs.
- Our PTA and Community Council are both fantastic to update us on what information is appreciated and what information is needed from their perspective as parents.
- Our secretary, who is our PR Specialist, attends trainings, provided by Lana Hiskey.

**Goal:**

- During the 2016-2017 school year, Brockbank teachers will increase the number of Art or Art-integrated lessons compared to the 2015-2016 school year.

**Proposed Measurements of Success:**

- The number of Art or Art-integrated lessons taught

**Written Report or Supporting Data:**

- Teachers attended district Fine Arts professional development days and actively participated when the district ARTS specialists came to our building for three weeks for a planning/training cycle. Teachers planned and prepared Fine Arts into their curriculum maps and created Fine Arts integrated lesson plans and delivered them in a “lesson study” format. Each grade level and the fine arts specialist spent a half-day together – teachers brought curriculum maps of upcoming material and together with Lisa Bean(our district specialist in drama) planned 3 lessons. Lisa provided resources and lessons to help teachers plan lessons. Lisa modeled lessons and also provided collaboration with other schools to provide more support and ideas for lessons.
- We currently have 3 students that attend the early morning orchestra class at Riverview Elementary.
- We currently have 2 teachers signed up to attend the ARTS EXPRESS Workshop in the summer.

# School Improvement Plan

## Reading Goal

This Plan also meets legislative requirements for the Elementary Reading Achievement Plan, Professional Development Plan, and Trustlands Plan.

School Name: Brockbank Elementary

School Year: 2017-2018

**Goal:** *The percent of students in grades 1-3 performing on grade level or making typical progress will improve from 79% to 81%.*

**Nebo Goal (Board Goal) Connection: Elementary Reading**

- *3rd grade students' reading proficiency will continue to exceed the current state standard and improve annually at the school level according to the DIBELS assessment.*

**Action Plan(s):**

1. *We will continue to learn and improve teaching with the daily instruction following the district literacy model and using current school resources. Our TAT team will meet twice a month to review students that need interventions. (Tier 2)*
2. *We will purchase the book, Visible Learning for Literacy, for a book study that will help teachers in designing their instruction.*
3. *We will provide substitute teachers for our data teams to analyze assessments and provide ideas and assistance to our teachers. These teams will meet 2 times/year.*
4. *We will continue to give teachers the opportunity to attend professional development trainings to improve literacy instruction as it becomes available through workshops and conferences.*
5. *We will provide technicians to assist struggling students in grades K-6, giving priority to first grade. These technicians could be STAR Tutors or overload technicians.*
6. *We will continue to purchase books for our take-home and leveled libraries and provide those resources for our families.*
7. *We will provide computer programs, such as Raz Kids and Imagine Learning, or similar programs, for students, grades K-6.*
8. *We will continue to purchase Technology, including Chromebooks and/or iPads, Kindles, or other devices, Smart Boards and audio enhancement systems, to enhance classroom literacy instruction. We will also allow funding for repairs of such items.*
9. *If funds allow, we will provide a summer school reading program for all students. We will also use At Risk funds to help with this effort.*

**Measurements of Success:**

- *DIBELS*

**Supporting Professional Development Activities (if applicable):**

1. *Our literacy coach will continue to observe, coach, and be a resource for good instruction and current trends as she is in our school daily.*
2. *We will continue to send both our regular education teachers and special education teachers to professional development conferences when possible. They will then be able to share information with the entire staff to help all students in the school.*
3. *Teachers will collaborate weekly, analyzing records and assessments, and will also be involved with a book study specifically on literacy.*
4. *The principal will support teachers by observing and collaborating with teachers on their formative and summative lessons.*

5. *Teachers will be given time as a grade level to plan for the upcoming year; developing their curriculum maps, analyzing Utah State Standards, and preparing common assessments.*
6. *We will hold periodic training for teachers on software and technology that supports reading instruction.*

# School Improvement Plan

## Mathematics Goal

This Plan also meets legislative requirements for the Elementary Reading Achievement Plan, Professional Development Plan, and Trustlands Plan.

School Name: Brockbank Elementary

School Year: 2017-2018

**Goal:** *The percent of students in grades 4-6 performing on grade level or making typical progress will improve from 70% to 72%.*

**Nebo Goal (Board Goal) Connection: Elementary Math**

- *4th - 6th grade students' math proficiency will continue to exceed the current state standard and improve annually at the school level according to the SAGE assessment.*

**Action Plan(s):**

1. *We will continue to design instruction and build best teaching practices with the Utah State Mathematics Core in all grades. This will be done grade level by grade level as teachers revamp and redesign their curriculum maps each year.*
2. *We will provide overload aides to assist teachers in helping struggling students in each grade level as needed.*
3. *Teachers will attend trainings and inservices as needed and as they are provided.*
4. *We will provide substitute teachers to allow school data teams to monitor students' progress.*
5. *We may provide computer programs for students to help practice math skills and concepts.*
6. *We will continue to purchase Technology, including Chromebooks and/or iPads, Kindles, or other devices, Smart Boards and audio enhancement systems, to enhance classroom math instruction. We will also allow funding for repairs of such items.*

**Measurements of Success:**

- *SAGE*

**Supporting Professional Development Activities (if applicable):**

1. *Through principal observations and weekly collaboration, we will continue to incorporate the principles of CMI mathematics into our instruction.*
2. *We will have our Data teams as well as each grade level meet 2 times throughout the year to discuss progress and necessary changes that need to be made with math instruction.*
3. *All new teachers participate in the district new teacher induction program which involves several days before school starts and several days within the school year for training and support with mathematics curriculum development.*
4. *Various inservices and workshops as offered by state and national organizations throughout the year.*
5. *We will receive support from our district math specialist with lesson planning and resources.*
6. *We will hold periodic training for teachers on software and technology that supports math instruction.*

# School Improvement Plan

## Gifted and Talented Goal

This Plan also meets legislative requirements for the Elementary Reading Achievement Plan, Professional Development Plan, and Trustlands Plan.

School Name: Brockbank Elementary

School Year: 2017-2018

### Goal:

*During the 2017-2018 school year, participation in Brockbank Elementary's gifted and talented program will meet or exceed that of 2016-2017.*

### Nebo goal (Board Goal) Connection:

- *Explore best practices and programs to serve our G/T students*
- *Increase teacher G/T Certifications*

### Action Plan(s):

1. *We will plan and develop a schoolwide gifted/talented theme day, where all students rotate through different classes and learn something of particular interest; countries, vocations, etc.*
2. *Implement a pull-out program for identified 4<sup>th</sup>-6<sup>th</sup> grade gifted and talented students held twice monthly. Depending on district changes, we will follow their Gifted and Talented guidelines, or if it is not in place, we will use 3 methods to identify students: teacher recommendation, a subtest of the SAGES assessment, and year-end testing.*
3. *Invite any students in 5<sup>th</sup> and 6<sup>th</sup> grade who would like to participate in debate to learn and practice principles of debate and participate in the district and state debate tournament.*
4. *Teachers will continue to develop DOK 3 and 4 types of lessons in math and literacy, which will provide deeper level thinking and problem solving activities for students.*
5. *Advertise for students to participate in the district chess tournaments held two times per year.*
6. *Provide extracurricular classes such as district coding camps, robotics courses, etc. as they become available to students.*
7. *Implement district programs as they are introduced.*

### Measurements of Success:

- Participation in the following programs: Debate, math, science, chess tournament, gifted and talented rotations.

### Supporting Professional Development Activities (if applicable):

1. *Send a team of 3 to 4 teachers to the annual Gifted and Talented Conference in January.*
2. *Have at least 1 teacher receive a G/T Certification.*



# School Improvement Plan

## Safety Goal

This Plan also meets legislative requirements for the Elementary Reading Achievement Plan, Professional Development Plan, and Trustlands Plan.

School Name: Brockbank Elementary

School Year: 2017-2018

### Goal:

*During the 2017-2018 school year, Brockbank student office referrals will decrease compared to the 2016-2017 school year.*

### Nebo Goal (Board Goal) Connection:

- *All schools have a system of student support with a team facilitating it, embedding behavior and academic support.*

### Action Plan(s):

1. *Develop a PBIS Committee to work on the four pillars of student success; Expectations DEFINED, Expectations TAUGHT, Expectations REINFORCED, Expectations CORRECTED. This will include some of our programs we already have in place, as well as organize and plan future activities and ideas.*
2. *Participate in the state-wide Red Ribbon Week to promote healthy lifestyles.*
3. *Explore/experiment with hosting a 4-H afterschool club for our students. Funding and staffing are the two biggest hurdles and we are working with Monica Hullinger, district at-risk specialist, for funding opportunities; our community council; and PTA to see if this is feasible and a need for Brockbank students and families. We were not accepted for the grant for the 2016-2017 school year, we will reapply for the 2017-18 school year.*
4. *Teach principles of healthy lifestyles such as friendship skills, conflict resolution, etc. This is done by having our school counselor teach a unit, grade appropriate, to each class.*
5. *Teach the Prevention Dimension curriculum to each student.*
6. *Participate in the DARE program for 5<sup>th</sup> grade students in conjunction with the Spanish Fork Police Department.*
7. *Utilize our skill building coach for students who are not successful, behaviorally, in the classroom. These students are taught skills to help them learn good behavior so they feels successful in class.*
8. *Conduct monthly safety drills, as outlined by the district. Update our SAFETY PROCEDURE folders with contact information, drill explanations, and school safety guidelines.*
9. *Train faculty and staff each month on one portion of the Crisis Management Book so the entire book is reviewed each year.*
10. *Hold, twice monthly, at-risk meetings where all personnel who handle at-risk students attend. This includes academic, emotional, or behavioral at-risk issues.*
11. *Encourage faculty and staff members to become CPR certified (and recertified as needed), including playground supervisors and our PE planning time technician. Assess with our school nurse each year to make sure we have at least one CPR certified employee in every "corner" of the building.*

*12. Run and log inspections on our AED device.*

**Measurements of Success:**

- *The number of office referrals will be tracked by the Skill Building Coach, school psychologist and school counselor.*

**Supporting Professional Development Activities** (if applicable):

1. *Send representatives from each grade level to the Prevention Dimension training the state offers each year. The goal is to have each teacher trained/retrained once every 3 to 4 years.*
2. *Send teachers and staff each summer to CPR / First-Aid certification.*

# School Improvement Plan

## Communication Goal

This Plan also meets legislative requirements for the Elementary Reading Achievement Plan, Professional Development Plan, and Trustlands Plan.

School Name: Brockbank Elementary

School Year: 2017-2018

### Goal:

*2017-2018 school year, Brockbank administration, faculty and staff will communicate with parents and other Brockbank patrons weekly concerning upcoming school events, school practices, and school procedures.*

### Nebo Goal (Board Goal) Connection:

- *All of schools will communicate effectively through email, e-newsletters/newsletter, e-brochures/brochures, website, ParentLink, and Facebook/Twitter.*
- *The community will readily be able to access information found clearly on district & school websites and distributable materials (electronic or hard copy).*

### Action Plan(s):

1. *Utilize the ParentLink system to notify parents via email, phone, and/or texting of important upcoming events, (the Brockbank Bulletin) daily attendance calls, and in cases of emergency where mass notification is necessary. We will also send notes home with students, use our marquee, our school website, and Facebook to share information with our parents. We are primarily electronic – most parent/teacher communication will be via email and our school website.*
2. *Expect parents to have an SIS account which will allow them to receive school emails and monitor their child's progress in class. Provide paper copies of pertinent items for parents who do not have regular access to a computer.*
3. *Update our Brockbank website which contains general information including safe walking routes, our school improvement plan, lunch prices, calendar of events, teacher and staff email lists, and excerpts from key district policies (such as dress and grooming standards, safe school policy, etc.).*
4. *Distribute a school calendar magnet at registration with important dates and phone numbers.*
5. *Update the website regularly as to current events in the school and emergency procedures in case of natural disasters.*

### Measurements of Success:

- *Monitor our progress in communicating effectively through our Community Council and PTA.*
- *View and track, through ParentLink and SIS, how many parents are receiving electronic communication via either of those sources.*
- *Keep our marquee, website, school calendar, and other mass communication current and viable.*

### Supporting Professional Development Activities (if applicable):

1. *Provide ongoing training and support for teachers/staff in maintaining class blogs and/or websites to keep parents informed of classroom events.*

# School Improvement Plan

## Fine Arts Goal

This Plan also meets legislative requirements for the Elementary Reading Achievement Plan, Professional Development Plan, and Trustlands Plan.

School Name: Brockbank Elementary

School Year: 2017-2018

### Goal:

*The number of integrated fine arts lessons, K-6, will meet or exceed that of 2016-2017.*

### Nebo Goal (Board Goal) Connection: Elementary Arts

- *100% of teachers will teach the Nebo Core Essentials as verified by a survey.*

### Action Plan(s):

1. *As the GAINS (Growing Art in Nebo District) movement has progressed, we are excited about having a Fine Arts specialist integrated in our staff for a 3 week period to work alongside teachers in creating arts integrated lessons. Teachers will continue to develop three Art-integrated lessons that are collected in an electronic library of lesson plans that will be a resource for all of our staff now and in the future. These lessons will integrate the Arts into Language Arts, mathematics, Social Studies, and Science.*
2. *Provide the opportunity for any of our 6<sup>th</sup> grade students to join with Riverview Elementary's early morning orchestra.*
3. *Include the fine arts integration in each grade level's curriculum maps for the upcoming year, including the lessons we have created as a team with our Fine Arts specialist during his/her time with us for our 3 week period and 1 week follow-up.*
4. *Give time each month in faculty meeting to our district fine arts representative, to share items he/she has learned in her monthly meetings concerning upcoming workshops or other items related to the arts.*

### Measurements of Success:

- *GAINS Survey data provided from the district.*
- *100% of grade level teams that have included fine arts in the curriculum maps.*

### Supporting Professional Development Activities (if applicable):

1. *Teachers will attend district sponsored fine arts trainings as well as various trainings and inservices held statewide.*

# Brockbank School 2017-2018 Budget Summary

## School Improvement Plan Projected Budget Summary

School  
Name:

School  
Year: 2017-18

Alio codes (Principal's Report)			100-299	320, 330	440	325	517, 581	611, 612, 613	641	644	645	355, 736	731, 734	
Trustlands Online Report			100-200	300	400	500	580	610	641	644	650-660	670	730	
Goal #	Action Plan #	Funding Source (Trustlands, Title I, Fundraiser, Equipment, Supply, Matching, etc.)	Salaries and Benefits (Technicians, teachers, stipends, extra pay)	Professional Development and Technical Services (registration fees, SUBSTITUTES)	Repairs and Maintenance	Other purchased services (guest speakers)	Travel (mileage, lodging, airfare, car rental, field trip)	General Supplies (printing, food)	Text-books	Library	Periodicals & AV Materials	Software (new and maintenance licenses)	Equipment (Computers, instruments, projectors, audio systems etc.)	Total
1	2	Trustlands							\$600					\$600
1	3.4	Trustlands, Model Money		\$2,500										\$2,500
1	5	Trustlands	\$44,000											\$44,000
1	6	Trustlands								\$600				\$600
1	7	Trustlands										\$2,500		\$2,500
1	8	Trustlands			\$200								\$1,500	\$1,700
1	9	Trustlands, At Risk	\$4,000											\$4,000
2	2	Trustlands	\$4,000											\$4,000
2	3,4	Trustlands		\$500										\$500
2	5	Trustlands										\$500		\$500
2	6	Trustlands			\$200								\$1,500	\$1,700

3	2	District Gifted Grant	\$1,200											\$1,200
4	2,3,4	District Character Ed						\$300						\$300
4	7	At Risk	\$16,000											\$16,000
6	1,4	District Art Money						\$2,000						\$2,000
													Sum Total of Expenses	\$82,100

# School Improvement Plan

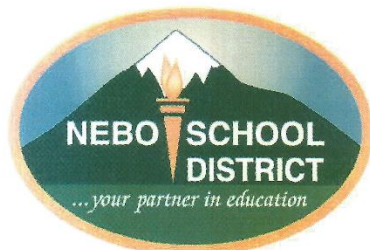
## Summary of Programs/Activities Not Included in Plan

School Name: Brockbank Elementary

School Year: 2017-2018

Program/Activity	Brief Explanation
Open House / Back to School Night	An afternoon/early evening before school begins is scheduled for an Open House for parents and students to see their classroom and meet their teacher. Important information is shared with parents and the PTA is set up to give information for upcoming events as well. Students may purchase school T-shirts, buy lunch, and sign up for School Community Council Elections.
PTA Room Mother Tea	Teachers meet with room mothers and coordinate how to help throughout the year.
Student Council	All sixth grade students interested can be on student council – students are then divided into “action groups” and each action group elects a chair & co-chair. Each action group has various tasks throughout the year such as our school fundraiser for a charity, our annual food drive, a peer tutoring group, and a school spirit group.
Birthday Books	To help recognize each child on his/her birthday and to promote reading, each child comes to spend a few moments with the principal in her office on his/her birthday. The birthday child gets to select a book and have Mrs. Nelson sign it with a special message individualized for each child.
PTA Reflections	Each year, we have a large number of students participate in the PTA Reflections contest. Students create art projects, choreograph musical numbers and dances, and take pictures all centered on a national theme.
BFF Groups	Monthly, our students participate in our Brockbank Friends and Family Groups. These are multi-age groups where our students are taught important life-skills concepts. This year our focus was on a Growth Mindset, including, <i>The Power of Yet</i> , <i>Grit in the Pit</i> , and <i>My Effort and Attitude Make All the Difference</i> , just to name a few.
Grade Level Programs	All of our grades share a part of their curriculum with parents in an evening performance. We have programs such as a wax museum where students pick a character from American history and dress up and act like that character (5 <sup>th</sup> grade); a hoe-down with pioneer square dancing where girls dance with their fathers and boys with their mothers (4 <sup>th</sup> grade); an author’s party where student share their illustrated, published stories (1 <sup>st</sup> grade); an animal research report presentation (2 <sup>nd</sup> grade), a Christmas celebration (3 <sup>rd</sup> grade); and a graduation program (Kinder & 6 <sup>th</sup> grade).
Choose 2 Matter Wall	Each month, teachers post examples of good work from their students along our Hallway of Good Work. At the end of the

	month, Mrs. Nelson announces at our Spirit Assembly those students who have work on the wall, and gives them a reward.
Assemblies and/or field trips	Various assemblies and field trips scheduled throughout the year exposing students to multiple performances – we have visitors perform such as the Utah Arts Association, NetSmartz-an Internet Safety Assembly, and we are often invited to Spanish Fork High School for different plays and productions. Additionally, our 4 <sup>th</sup> gr students go to a local high school to hear the Utah Symphony perform. We have also been invited to go to a BYU Women’s basketball game.
PTA Book Fair	Twice a year, our PTA hosts a book fair along with a kick-off event which rotates between “Dads and Donuts” or “Parents and Pastries” or “A Grand Morning” (bring anyone grand).
Science Fair	All sixth grade students learn about the scientific process and conduct and display an experiment following that process. Winners are encouraged to attend the district science fair.
Summer Programs with Sp Fork City	The city has hosted two summer programs – Summer Literacy with the Sp Fork Library and Unplugged with Sp Fork/Salem Chamber of Commerce (encourages students to unplug from electronic devices and visit various businesses throughout Sp Fork – different businesses are highlighted different days and kids earn tags for visiting the business which they redeem at the end of the summer).
Champion’s Challenge	The Diamond Fork Riding Club and Justin Boots sponsor a reading incentive during the month of March. Those students who complete their reading goal are able to enter their names into a drawing. One winner is drawn from each grade level and receives 2 tickets to the Champion’s Challenge Rodeo in Spanish Fork. Two winners are drawn from that group, and they each receive a pair of Justin boots.



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