

School Improvement Plan

Reading Goal

This Plan also meets legislative requirements for the Elementary Reading Achievement Plan, Professional Development Plan, and Trustlands Plan.

School Name: Brockbank Elementary

School Year: 2017-2018

Goal: *The percent of students in grades 1-3 performing on grade level or making typical progress will improve from 79% to 81%.*

Nebo Goal (Board Goal) Connection: Elementary Reading

- *3rd grade students' reading proficiency will continue to exceed the current state standard and improve annually at the school level according to the DIBELS assessment.*

Action Plan(s):

1. *We will continue to learn and improve teaching with the daily instruction following the district literacy model and using current school resources. Our TAT team will meet twice a month to review students that need interventions. (Tier 2)*
2. *We will purchase the book, Visible Learning for Literacy, for a book study that will help teachers in designing their instruction.*
3. *We will provide substitute teachers for our data teams to analyze assessments and provide ideas and assistance to our teachers. These teams will meet 2 times/year.*
4. *We will continue to give teachers the opportunity to attend professional development trainings to improve literacy instruction as it becomes available through workshops and conferences.*
5. *We will provide technicians to assist struggling students in grades K-6, giving priority to first grade. These technicians could be STAR Tutors or overload technicians.*
6. *We will continue to purchase books for our take-home and leveled libraries and provide those resources for our families.*
7. *We will provide computer programs, such as Raz Kids and Imagine Learning, or similar programs, for students, grades K-6.*
8. *We will continue to purchase Technology, including Chromebooks and/or iPads, Kindles, or other devices, Smart Boards and audio enhancement systems, to enhance classroom literacy instruction. We will also allow funding for repairs of such items.*
9. *If funds allow, we will provide a summer school reading program for all students. We will also use At Risk funds to help with this effort.*

Measurements of Success:

- *DIBELS*

Supporting Professional Development Activities (if applicable):

1. *Our literacy coach will continue to observe, coach, and be a resource for good instruction and current trends as she is in our school daily.*
2. *We will continue to send both our regular education teachers and special education teachers to professional development conferences when possible. They will then be able to share information with the entire staff to help all students in the school.*
3. *Teachers will collaborate weekly, analyzing records and assessments, and will also be involved with a book study specifically on literacy.*
4. *The principal will support teachers by observing and collaborating with teachers on their formative and summative lessons.*

5. *Teachers will be given time as a grade level to plan for the upcoming year; developing their curriculum maps, analyzing Utah State Standards, and preparing common assessments.*
6. *We will hold periodic training for teachers on software and technology that supports reading instruction.*

School Improvement Plan

Mathematics Goal

This Plan also meets legislative requirements for the Elementary Reading Achievement Plan, Professional Development Plan, and Trustlands Plan.

School Name: Brockbank Elementary

School Year: 2017-2018

Goal: *The percent of students in grades 4-6 performing on grade level or making typical progress will improve from 70% to 72%.*

Nebo Goal (Board Goal) Connection: Elementary Math

- *4th - 6th grade students' math proficiency will continue to exceed the current state standard and improve annually at the school level according to the SAGE assessment.*

Action Plan(s):

1. *We will continue to design instruction and build best teaching practices with the Utah State Mathematics Core in all grades. This will be done grade level by grade level as teachers revamp and redesign their curriculum maps each year.*
2. *We will provide overload aides to assist teachers in helping struggling students in each grade level as needed.*
3. *Teachers will attend trainings and inservices as needed and as they are provided.*
4. *We will provide substitute teachers to allow school data teams to monitor students' progress.*
5. *We may provide computer programs for students to help practice math skills and concepts.*
6. *We will continue to purchase Technology, including Chromebooks and/or iPads, Kindles, or other devices, Smart Boards and audio enhancement systems, to enhance classroom math instruction. We will also allow funding for repairs of such items.*

Measurements of Success:

- *SAGE*

Supporting Professional Development Activities (if applicable):

1. *Through principal observations and weekly collaboration, we will continue to incorporate the principles of CMI mathematics into our instruction.*
2. *We will have our Data teams as well as each grade level meet 2 times throughout the year to discuss progress and necessary changes that need to be made with math instruction.*
3. *All new teachers participate in the district new teacher induction program which involves several days before school starts and several days within the school year for training and support with mathematics curriculum development.*
4. *Various inservices and workshops as offered by state and national organizations throughout the year.*
5. *We will receive support from our district math specialist with lesson planning and resources.*
6. *We will hold periodic training for teachers on software and technology that supports math instruction.*

School Improvement Plan

Gifted and Talented Goal

This Plan also meets legislative requirements for the Elementary Reading Achievement Plan, Professional Development Plan, and Trustlands Plan.

School Name: Brockbank Elementary

School Year: 2017-2018

Goal:

During the 2017-2018 school year, participation in Brockbank Elementary's gifted and talented program will meet or exceed that of 2016-2017.

Nebo goal (Board Goal) Connection:

- *Explore best practices and programs to serve our G/T students*
- *Increase teacher G/T Certifications*

Action Plan(s):

1. *We will plan and develop a schoolwide gifted/talented theme day, where all students rotate through different classes and learn something of particular interest; countries, vocations, etc.*
2. *Implement a pull-out program for identified 4th-6th grade gifted and talented students held twice monthly. Depending on district changes, we will follow their Gifted and Talented guidelines, or if it is not in place, we will use 3 methods to identify students: teacher recommendation, a subtest of the SAGES assessment, and year-end testing.*
3. *Invite any students in 5th and 6th grade who would like to participate in debate to learn and practice principles of debate and participate in the district and state debate tournament.*
4. *Teachers will continue to develop DOK 3 and 4 types of lessons in math and literacy, which will provide deeper level thinking and problem solving activities for students.*
5. *Advertise for students to participate in the district chess tournaments held two times per year.*
6. *Provide extracurricular classes such as district coding camps, robotics courses, etc. as they become available to students.*
7. *Implement district programs as they are introduced.*

Measurements of Success:

- Participation in the following programs: Debate, math, science, chess tournament, gifted and talented rotations.

Supporting Professional Development Activities (if applicable):

1. *Send a team of 3 to 4 teachers to the annual Gifted and Talented Conference in January.*
2. *Have at least 1 teacher receive a G/T Certification.*

School Improvement Plan

Safety Goal

This Plan also meets legislative requirements for the Elementary Reading Achievement Plan, Professional Development Plan, and Trustlands Plan.

School Name: Brockbank Elementary

School Year: 2017-2018

Goal:

During the 2017-2018 school year, Brockbank student office referrals will decrease compared to the 2016-2017 school year.

Nebo Goal (Board Goal) Connection:

- *All schools have a system of student support with a team facilitating it, embedding behavior and academic support.*

Action Plan(s):

1. *Develop a PBIS Committee to work on the four pillars of student success; Expectations DEFINED, Expectations TAUGHT, Expectations REINFORCED, Expectations CORRECTED. This will include some of our programs we already have in place, as well as organize and plan future activities and ideas.*
2. *Participate in the state-wide Red Ribbon Week to promote healthy lifestyles.*
3. *Explore/experiment with hosting a 4-H afterschool club for our students. Funding and staffing are the two biggest hurdles and we are working with Monica Hullinger, district at-risk specialist, for funding opportunities; our community council; and PTA to see if this is feasible and a need for Brockbank students and families. We were not accepted for the grant for the 2016-2017 school year, we will reapply for the 2017-18 school year.*
4. *Teach principles of healthy lifestyles such as friendship skills, conflict resolution, etc. This is done by having our school counselor teach a unit, grade appropriate, to each class.*
5. *Teach the Prevention Dimension curriculum to each student.*
6. *Participate in the DARE program for 5th grade students in conjunction with the Spanish Fork Police Department.*
7. *Utilize our skill building coach for students who are not successful, behaviorally, in the classroom. These students are taught skills to help them learn good behavior so they feels successful in class.*
8. *Conduct monthly safety drills, as outlined by the district. Update our SAFETY PROCEDURE folders with contact information, drill explanations, and school safety guidelines.*
9. *Train faculty and staff each month on one portion of the Crisis Management Book so the entire book is reviewed each year.*
10. *Hold, twice monthly, at-risk meetings where all personnel who handle at-risk students attend. This includes academic, emotional, or behavioral at-risk issues.*
11. *Encourage faculty and staff members to become CPR certified (and recertified as needed), including playground supervisors and our PE planning time technician. Assess with our school nurse each year to make sure we have at least one CPR certified employee in every "corner" of the building.*

12. Run and log inspections on our AED device.

Measurements of Success:

- *The number of office referrals will be tracked by the Skill Building Coach, school psychologist and school counselor.*

Supporting Professional Development Activities (if applicable):

1. *Send representatives from each grade level to the Prevention Dimension training the state offers each year. The goal is to have each teacher trained/retrained once every 3 to 4 years.*
2. *Send teachers and staff each summer to CPR / First-Aid certification.*

School Improvement Plan

Communication Goal

This Plan also meets legislative requirements for the Elementary Reading Achievement Plan, Professional Development Plan, and Trustlands Plan.

School Name: Brockbank Elementary

School Year: 2017-2018

Goal:

2017-2018 school year, Brockbank administration, faculty and staff will communicate with parents and other Brockbank patrons weekly concerning upcoming school events, school practices, and school procedures.

Nebo Goal (Board Goal) Connection:

- All of schools will communicate effectively through email, e-newsletters/newsletter, e-brochures/brochures, website, ParentLink, and Facebook/Twitter.*
- The community will readily be able to access information found clearly on district & school websites and distributable materials (electronic or hard copy).*

Action Plan(s):

- Utilize the ParentLink system to notify parents via email, phone, and/or texting of important upcoming events, (the Brockbank Bulletin) daily attendance calls, and in cases of emergency where mass notification is necessary. We will also send notes home with students, use our marquee, our school website, and Facebook to share information with our parents. We are primarily electronic – most parent/teacher communication will be via email and our school website.*
- Expect parents to have an SIS account which will allow them to receive school emails and monitor their child's progress in class. Provide paper copies of pertinent items for parents who do not have regular access to a computer.*
- Update our Brockbank website which contains general information including safe walking routes, our school improvement plan, lunch prices, calendar of events, teacher and staff email lists, and excerpts from key district policies (such as dress and grooming standards, safe school policy, etc.).*
- Distribute a school calendar magnet at registration with important dates and phone numbers.*
- Update the website regularly as to current events in the school and emergency procedures in case of natural disasters.*

Measurements of Success:

- Monitor our progress in communicating effectively through our Community Council and PTA.*
- View and track, through ParentLink and SIS, how many parents are receiving electronic communication via either of those sources.*
- Keep our marquee, website, school calendar, and other mass communication current and viable.*

Supporting Professional Development Activities (if applicable):

- Provide ongoing training and support for teachers/staff in maintaining class blogs and/or websites to keep parents informed of classroom events.*

School Improvement Plan

Fine Arts Goal

This Plan also meets legislative requirements for the Elementary Reading Achievement Plan, Professional Development Plan, and Trustlands Plan.

School Name: Brockbank Elementary

School Year: 2017-2018

Goal:

The number of integrated fine arts lessons, K-6, will meet or exceed that of 2016-2017.

Nebo Goal (Board Goal) Connection: Elementary Arts

- *100% of teachers will teach the Nebo Core Essentials as verified by a survey.*

Action Plan(s):

1. *As the GAINS (Growing Art in Nebo District) movement has progressed, we are excited about having a Fine Arts specialist integrated in our staff for a 3 week period to work alongside teachers in creating arts integrated lessons. Teachers will continue to develop three Art-integrated lessons that are collected in an electronic library of lesson plans that will be a resource for all of our staff now and in the future. These lessons will integrate the Arts into Language Arts, mathematics, Social Studies, and Science.*
2. *Provide the opportunity for any of our 6th grade students to join with Riverview Elementary's early morning orchestra.*
3. *Include the fine arts integration in each grade level's curriculum maps for the upcoming year, including the lessons we have created as a team with our Fine Arts specialist during his/her time with us for our 3 week period and 1 week follow-up.*
4. *Give time each month in faculty meeting to our district fine arts representative, to share items he/she has learned in her monthly meetings concerning upcoming workshops or other items related to the arts.*

Measurements of Success:

- *GAINS Survey data provided from the district.*
- *100% of grade level teams that have included fine arts in the curriculum maps.*

Supporting Professional Development Activities (if applicable):

1. *Teachers will attend district sponsored fine arts trainings as well as various trainings and inservices held statewide.*

