

School Improvement Plan

Goal #1

This Plan also meets legislative requirements for the Elementary Reading Achievement Plan, Professional Development Plan, and Trustlands Plan.

School Name: Brockbank

School Year: 2016-2017

Goal:

By the end of the 2016-2017 school year, Brockbank students, grades 1-3, will improve their Dibels end of year benchmark scores from 67% to 70%, and grades 3-6 will improve their SAGE Language Arts end of year scores from 52% to 55%.

Nebo Goal (Board Goal) Connection:

- *90% of elementary students will read on grade level*
- *90% of all students making a full year of academic progress in reading.*
- *90% of students will meet or exceed language arts proficiency levels.*
- *Teachers will focus on answering the four essential questions while utilizing team norms, “I can” statements, curriculum maps, common assessments, data analysis, and SMART goals.*

Action Plan(s):

- 1. We will continue to learn and improve teaching with the daily instruction grades K-6th (Journeys). This will be done grade level by grade level as teachers collaborate each week and assess assessments from running records, benchmarks, DIBELS, and literacy assignments.*
 - *Running records are assessed at least monthly on each student. Teachers also meet with Sherry Plaisted to review analyzed records and receive help for struggling readers. These records also help teachers guide their instruction.*
 - *Benchmarks are given 2 times per year and analyzed so teachers can determine specific needs for students.*
 - *DIBELS testing is administered 3 times per year for grades K-3. These assessments help teachers determine phonemic awareness, fluency, and accuracy for students.*
 - *Literacy assignments are given to whole class as well as in guided reading. These assignments help teachers know application of literacy skills taught.*
- 2. We will continue to design instruction and build best teaching practice with the Language Arts Common Core in all grades. This will be done grade level by grade level as teachers review their curriculum map and receive help from our literacy specialist. We will also provide a book (yet to be determined) for a book study that will help teachers in designing their instruction.*
- 3. We will use our data teams to analyze assessments and provide ideas and assistance to our teachers. These teams will meet 3 times/year.*
- 4. We will continue to give teachers the opportunity to attend professional development trainings to improve literacy instruction as it becomes available through workshops and conferences.*
- 5. We will provide technicians to assist struggling students, specifically focusing on first grade. These technicians could be STAR Tutors or overload technicians. We will provide STAR Tutoring for all grade levels.*
- 6. We will provide guided reading for all students with support and help from our Literacy Specialist, Leslie Ewell. All teachers will include the essential components of guided reading and tailor those lessons to the specific needs of the students.*

- *Students will be grouped according to their benchmarks and running records.*
- 7. *We will continue to build up our take-home and leveled libraries and provide those resources for our families.*
- 8. *We will provide computer programs, such as Raz Kids and Imagine Learning, as an intervention as well as good practice for all students, grades 2-4, as well as extra licenses for students in Kindergarten, and grades 5-6.*
- 9. *Our TAT team will meet twice a month to review students that need interventions. (Tier 2)*
- 10. *We hope to provide a summer school reading program for all students, if funds allow (after STAR tutoring and supplementing the leveled library technicians). We will also use At Risk funds to help with this effort.*

Measurements of Success:

- *SAGE*
- *DIBELS*

Supporting Professional Development Activities (if applicable):

1. *Our literacy coach will continue to observe, coach, and be a resource for good instruction and current trends as she is in our school daily.*
2. *We will continue to send both our regular education teachers and special education teachers to professional development conferences when possible. They will then be able to share information with the entire staff to help all students in the school.*
3. *Teachers will collaborate weekly, analyzing records and assessments, and will also be involved with a book study specifically on literacy.*
4. *The principal will support teachers by observing and collaborating with teachers on their formative and summative lessons.*
5. *Teachers will be given time as a grade level to plan for the upcoming year; developing their curriculum maps, analyzing Utah State Standards, and preparing common assessments.*

School Improvement Plan

Goal #2

This Plan also meets legislative requirements for the Elementary Reading Achievement Plan, Professional Development Plan, and Trustlands Plan.

School Name: Brockbank

School Year: 2016-2017

Goal:

By the end of the 2016-2017 school year, Brockbank students, grades 1-2, will improve in SAGE math proficiency scores from 83% to 86%, and grades 3-6 will improve in SAGE math proficiency scores from 43% to 46%.

Nebo Goal (Board Goal) Connection:

- *At least 90% of students will meet or exceed math proficiency levels.*

Action Plan(s):

1. *We will continue to design instruction and build best teaching practices with the Utah State Mathematics Core in all grades. This will be done grade level by grade level as teachers revamp and redesign their curriculum maps each year.*
2. *We will provide overload aides to assist teachers in helping struggling students in each grade level as needed.*
3. *Teachers will attend trainings and inservices as needed and as they are provided.*
4. *We will continue to inform parents about online math resources.*
5. *We will continue to collaborate and record data to help meet the needs of our students with reteach lessons or enrichment lessons.*
6. *We will use interventions to help students, such as Aleks, Planet Turtle, and Xtra Math.*
7. *We will monitor students' progress through collaboration and our school data teams, in order to achieve specific grade level goals in math.*

Measurements of Success:

- *SAGE (3-6 grades)*
- *District Year-end Testing (K-2 grades)*

Supporting Professional Development Activities (if applicable):

1. *We will continue to support each other through the principles of DMI mathematics that our entire faculty was trained on from 2006-09 through the CITES math grant, by observations from the principal and also weekly grade level collaboration.*
2. *We will have our Data teams as well as each grade level meet 3 times throughout the year to discuss progress and necessary changes that need to be made with math instruction.*
3. *All new teachers participate in the district new teacher induction program which involves several days before school starts and several days within the school year for training and support with mathematics curriculum development.*
4. *Various inservices and workshops as offered by state and national organizations throughout the year.*

School Improvement Plan

Goal #3

This Plan also meets legislative requirements for the Elementary Reading Achievement Plan, Professional Development Plan, and Trustlands Plan.

School Name: Brockbank

School Year: 2016-2017

Goal:

During the 2016-2017 school year, participation in Brockbank Elementary's gifted and talented program will meet or exceed that of 2015-2016.

Nebo goal (Board Goal) Connection:

- *Explore best practices and programs to serve our G/T students*
- *Increase teacher G/T Certifications*

Action Plan(s):

1. *We will continue to host at least two days where each teacher develops a 45 minute lesson based around a school wide gifted/talented theme and all students rotate through the classes. This is typically done before Thanksgiving and/or Christmas holiday breaks.*
2. *Implement a pull-out program for identified 4th-6th grade gifted and talented students held twice monthly. We will use 3 methods to identify students: teacher recommendation, a subtest of the SAGES assessment, and year-end testing.*
3. *Invite any students in 5th and 6th grade who would like to participate in debate to learn and practice principles of debate and participate in the district and state debate tournament.*
4. *Teachers will continue to develop DOK 3 and 4 types of lessons in math and literacy, which will provide deeper level thinking and problem solving activities for students.*
5. *Invite / announce to / advertise for students to participate in the district chess tournaments held two times per year.*
6. *Provide extra-curricular classes such as district coding camps, robotics courses, etc. as they become available to students.*

Measurements of Success:

- *Participation in the following programs: Debate, math, science, chess tournament, gifted and talented rotations.*

Supporting Professional Development Activities (if applicable):

1. *Send a team of 3 to 4 teachers to the annual Gifted and Talented Conference in January.*
2. *Have at least 1 teacher receive a G/T Certification.*

School Improvement Plan

Goal #4

This Plan also meets legislative requirements for the Elementary Reading Achievement Plan, Professional Development Plan, and Trustlands Plan.

School Name: Brockbank

School Year: 2016-17

Goal:

During the 2016-2017 school year, Brockbank student office referrals will decrease compared to the 2015-2016 school year.

Nebo Goal (Board Goal) Connection:

- *All schools have a system of student support with a team facilitation it, imbedding behavior and academic support.*

Action Plan(s):

1. *Recognize "Bronco Buddies" as students each month who are examples of good citizenship in the school.*

2. *Continue with a school-wide character education program, which could include our Brockbank Friends and Family Groups, the Marvin and Jesse program, Prevention Dimensions curriculum, or something similar to these types of programs.*
3. *Participate in the state-wide Red Ribbon Week to promote healthy lifestyles.*
4. *Explore/experiment with hosting a 4-H after school club for our students. Funding and staffing are the two biggest hurdles and we are working with Monica Hullinger, district at-risk specialist, for funding opportunities; our community council; and PTA to see if this is feasible and a need for Brockbank students and families. We were not accepted for the grant for the 2015-16 school year, we will reapply for the 2016-17 school year.*
5. *Recognize students who make daily strides to exhibit respectful behavior – when any staff member observes extra good behavior, they reward the student with a certificate that he/she brings to Mrs. Nelson for “over the top” praise and a fun treat.*
6. *Teach principles of healthy lifestyles such as friendship skills, conflict resolution, etc. This is done by having our school counselor teach a unit, grade appropriate, to each class.*
7. *Teach the Prevention Dimension curriculum to each student.*
8. *Participate in the DARE program for 5th grade students in conjunction with the Spanish Fork Police Department.*
9. *Utilize our skill building coach for students who are not successful, behaviorally, in the classroom.*
10. *Conduct monthly safety drills, as outlined by the district.*

11. *Train faculty and staff each month on one portion of the Crisis Management Book so the entire book is reviewed each year.*
12. *Hold, twice monthly, at-risk meetings where all personnel who handle at-risk students attend. This includes academic, emotional, or behavioral at-risk issues.*
13. *Encourage faculty and staff members to become CPR certified (and recertified as needed), including playground supervisors and our PE planning time technician. Assess with our school nurse each year to make sure we have at least one CPR certified employee in every “corner” of the building.*
14. *Run and log inspections on our AED device.*

Measurements of Success:

- *The number of office referrals will be tracked by the Skill Building Coach, school psychologist and school counselor.*

Supporting Professional Development Activities (if applicable):

1. *Send representatives from each grade level to the Prevention Dimension training the state offers each year. The goal is to have each teacher trained/retrained once every 3 to 4 years.*
2. *Send teachers and staff each summer to CPR / First-Aid certification.*

School Improvement Plan

Goal #5

This Plan also meets legislative requirements for the Elementary Reading Achievement Plan, Professional Development Plan, and Trustlands Plan.

School Name: Brockbank

School Year: 2016-17

Goal:

By the end of the 2016-2017 school year, Brockbank Elementary will enhance classroom instruction through the use of technology by increasing the availability of devices in the classroom from 146 to 156.

Nebo Goal (Board Goal) Connection:

- *Continuous network upgrades to support mobile 1:1 learning*
- *1:1 implementation which will include*
 - *Ongoing professional development on SAMR principles*
 - *Digital learning coaches in every school to support teacher development*
 - *On-site tech support in every school*

Action Plan(s):

1. *Compose a school technology committee with representatives from multiple grade levels to guide and direct the next steps in technology purchases for our school – how many of what and where. We are primarily focused on purchasing additional Chrome Books, iPads, Kindle Fires and/or interactive whiteboards. We will work with the district technology department in making such decisions. We have dedicated our school fundraiser efforts and PTA matching funds with our school PTA for the next few years to move forward in this direction. We recognize this will take 3-5 years to place these items in all of our classrooms.*
2. *Continue to purchase replacement audio enhancement systems for outdated systems and maintain the current systems. It has been several years that we outfitted all of our classrooms and some classrooms are needing updating, especially those classrooms that have older systems that we did not install in our 2006-2009 installation process because they already had systems.*
3. *Purchase new technology that is needed for teachers and students. We will look for programs that will aid in language arts, mathematics, science, keyboarding, and fine arts. We will also continue to update outdated equipment, new programs, iPads, and maintain the technology that we have.*

Measurements of Success:

- *The purchase of classroom devices.*

Supporting Professional Development Activities (if applicable):

1. *Train and develop teacher skills in integrating student Google accounts, iPads and doc cameras in the classroom to enhance students' experience.*
2. *Hold periodic training for teachers on SIS Aspire functions.*

4. *Encourage teachers to attend workshops and inservices provided by UEN and/or district personnel on Powerpoint, Excel, podcasts, web design, Google applications, UTIPS, etc.*

School Improvement Plan

Goal #6

This Plan also meets legislative requirements for the Elementary Reading Achievement Plan, Professional Development Plan, and Trustlands Plan.

School Name: Brockbank

School Year: 2016-17

Goal:

2016-2017 school year, Brockbank administration, faculty and staff will communicate with parents and other Brockbank patrons weekly concerning upcoming school events, school practices, and school procedures.

Nebo Goal (Board Goal) Connection:

- *All of schools will communicate effectively through email, e-newsletters/newsletter, e-brochures/brochures, website, ParentLink, and Facebook/Twitter.*
- *The community will readily be able to access information found clearly on district & school websites and distributable materials (electronic or hard copy).*

Action Plan(s):

1. *Utilize the ParentLink system to notify parents via email, phone, and/or texting of important upcoming events, daily attendance calls, and in cases of emergency where mass notification is necessary.*
2. *Inform parents and patrons of important items through weekly Brockbank Bulletins, notes home, our marquee, our school website, and Facebook. We are primarily electronic – most parent/teacher communication will be via email and our school website.*
3. *Train, encourage, and expect parents to have an SIS account which will allow them to receive school emails and monitor their child's progress in class. Provide paper copies of pertinent items for parents who do not have regular access to a computer.*
4. *Update our Brockbank website which contains general information including safe walking routes, our school improvement plan, lunch prices, calendar of events, teacher and staff email lists, and excerpts from key district policies (such as dress and grooming standards, safe school policy, etc.).*
5. *Distribute a school calendar magnet at registration with important dates and phone numbers.*
6. *Update the website regularly as to current events in the school and emergency procedures in case of natural disasters.*

Measurements of Success:

- *Monitor our progress in communicating effectively through our Community Council and PTA.*

- *View and track, through ParentLink and SIS, how many parents are receiving electronic communication via either of those sources.*
- *Keep our marquee, website, school calendar, and other mass communication current and viable.*

Supporting Professional Development Activities (if applicable):

1. *Provide ongoing training and support for teachers/staff in maintaining class blogs and/or websites to keep parents informed of classroom events.*

School Improvement Plan

Goal #7

This Plan also meets legislative requirements for the Elementary Reading Achievement Plan, Professional Development Plan, and Trustlands Plan.

School Name: Brockbank

School Year: 2016-17

Goal:

During the 2016-2017 school year, Brockbank teachers will increase the number of Art or Art-integrated lessons compared to the 2015-2016 school year.

Nebo Goal (Board Goal) Connection:

- *All elementary school teachers will integrate arts lessons with other core subject areas.*

Action Plan(s):

1. *As the GAINS (Growing Art in Nebo District) movement has progressed, we are excited about having a Fine Arts specialist integrated in our staff for a 3 week period to work alongside teachers in creating arts integrated lessons. Through the district teachers have developed and added to want to an electronic library of lesson plans that will be a resource for all of our staff now and in the future.*
2. *Provide the opportunity for any of our 6th grade students to join with Riverview Elementary's early morning orchestra.*
3. *Each grade level designs three lesson plans specific to integrating the fine arts core. Lesson plans will come from ideas developed side-by-side with our grade level teachers working with the fine arts specialist during his/her 3 weeks with us. We will repeat this each year to build a library of lessons in a variety of subjects that integrate the fine arts into Language Arts, Mathematics, Social Studies, and Science.*
4. *Include the fine arts integration in each grade level's curriculum maps for the upcoming year, including the lessons we have created as a team with our Fine Arts specialist during his/her time with us for our 3 week period and 1 week follow-up.*
5. *Give time each month in faculty meeting to RaDawn Anderson, our district fine arts representative, to share items she has*

learned in her monthly meetings concerning upcoming workshops or other items related to the arts.

Measurements of Success:

- *The number of Art or Art-integrated lessons taught.*

Supporting Professional Development Activities (if applicable):

1. *Teachers will attend district sponsored fine arts trainings as well as various trainings and inservices held statewide.*