

School Plan 2018-2019 - Brockbank Elementary

Goal #1

Goal

The percent of students in grades 1-3 performing on grade level or making typical progress will improve from 74% to 76% by the end of the 2018-2019 school year.

Academic Areas

- Reading

Measurements

The year end DIBELS Assessment

Action Plan Steps

1. We will continue to learn and improve our daily literacy instruction following the district literacy model and using current school resources.
2. We will meet with our TAT team twice a month to review students that need interventions. (Tier 2)
3. We will read and review articles and textbooks focusing on self-reported grades, success criteria and student feedback, to help teachers in designing their literacy instruction.
4. We will provide substitute teachers for our data teams to analyze assessments and provide ideas and assistance to our teachers. These teams will meet 2 times/year.
5. We will provide substitute teachers so that our teachers may benchmark in the middle of the year in order to analyze progress and provide consistent data.
6. We will continue to give teachers the opportunity to attend professional development trainings to improve literacy instruction as it becomes available through workshops and conferences.
7. We will provide technicians to assist struggling students in grades K-6, giving priority to first grade. These technicians could be STAR Tutors or overload technicians.
8. We will continue to purchase books for our take-home and leveled libraries and provide those resources for our families.
9. We will provide computer programs, such as Raz Kids and Imagine Learning, or similar programs, for students, grades K-6.

10. We will continue to purchase Technology, including Chromebooks and/or iPads, Kindles, or other devices, Smart Boards and audio enhancement systems, to enhance classroom literacy instruction. We will also allow funding for repairs of such items.

11. If funds allow, we will provide a summer school reading program for all students. We will also use At Risk funds to help with this effort.

Expenditures

Category	Description	Estimated Cost
		Total: \$53,300
Salaries and Employee Benefits (100 and 200)	Tutors to work with students one on one or in small groups.	\$45,000
Professional and Technical Services (300)	Professional Development for teachers, including subs	\$4,000
Textbooks (641)	Textbooks for Professional Development	\$200
Library Books (644)	Guided Leveled Library Books for reading instruction.	\$600
Software (670)	Software for reading practice	\$1,500
Technology Equipment > \$5,000 (734)	Technology for reading practice and instruction.	\$2,000

Goal #2

Goal

The percent of students in grades 4-6 performing on grade level or making typical progress will improve from 74% to 76% by the end of the 2018-2019 school year.

Academic Areas

- Mathematics

Measurements

3rd-6th Grade SAGE Year-end Test Scores

Action Plan Steps

1. We will continue to design instruction and build best teaching practices with the Utah State Mathematics Core in all grades. This will be done grade level by grade level as teachers revamp and redesign their curriculum maps each year.
2. We will provide overload aides to assist teachers in helping struggling students in each grade level as needed.
3. Teachers will attend trainings and inservices as needed and as they are provided.
4. We will provide substitute teachers to allow school data teams to monitor the progress of students.
5. We may provide computer programs for students, such as Reflex, Imagine Math or other programs, to help practice math skills and concepts.
6. We will continue to purchase Technology, including Chromebooks and/or iPads, Kindles, or other devices, Smart Boards and audio enhancement systems, to enhance classroom math instruction. We will also allow funding for repairs of such items.

Expenditures

Category	Description	Estimated Cost
		Total: \$8,000
Salaries and Employee Benefits (100 and 200)	Math Lab Technicians to help struggling students with Mathematics.	\$4,000
Professional and Technical Services (300)	Professional Development and substitutes for math conferences and/or workshops.	\$500
Software (670)	Math software to support mathematics practice.	\$3,500

Goal #3

Goal

During the 2017-2018 school year, participation in the Brockbank Elementary GATE programs will meet or exceed that of 2017-2018. We will complete this goal by the end of the 2018-2019 school year.

Academic Areas

- Science

Measurements

The number of students participating in the various programs.

Action Plan Steps

1. We will plan and develop schoolwide Extension theme days, where all students rotate through different classes and learn something of particular interest; countries, vocations, etc.
2. We will create STEM type activities and lessons that our students will participate in at least twice a month. We will provide funding for supplies for those lessons.
3. We will implement a pull-out program for identified 4th-6th grade gifted and talented students held twice monthly. Depending on district changes, we will follow their Gifted and Talented guidelines, or if it is not in place, we will use 3 methods to identify students: teacher recommendation, a subtest of the SAGES assessment, and year-end testing.
4. We will invite any students in 5th and 6th grade who would like to participate in debate to learn and practice principles of debate and participate in the district and state debate tournament.
5. Teachers will continue to develop DOK 3 and 4 types of lessons in math and literacy, which will provide deeper level thinking and problem solving activities for students.
6. Advertise for students to participate in the district chess tournaments held two times per year.
7. Provide extracurricular classes such as district coding camps, robotics courses, etc. as they become available to students.
8. Implement district programs as they are introduced.

Expenditures

Category	Description	Estimated Cost
		Total: \$1,400
General Supplies (610)	Classroom materials and supplies for grade level STEM activities and lessons for our students.	\$1,400

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Total:	\$62,700
Salaries and Employee Benefits (100 and 200)	\$49,000
Professional and Technical Services (300)	\$4,500
General Supplies (610)	\$1,400
Textbooks (641)	\$200
Library Books (644)	\$600
Software (670)	\$5,000
Technology Equipment > \$5,000 (734)	\$2,000

Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2017-2018 Progress Report	\$0
Estimated Distribution in 2018-2019	\$62,841
Total ESTIMATED Available Funds for 2018-2019	\$62,841
Summary of Estimated Expenditures For 2018-2019	\$62,700
This number may not be a negative number Total ESTIMATED Carry Over to 2019-2020	\$141

Increased Distribution

The 2018-2019 distribution in this plan is an estimate. If the actual distribution is more than the estimate, how will additional funds be spent to implement the goals described in the plan?

The 2018-2018 additional funds will be spent on technology. We will be able to use technology in each goal stated. Our students will use devices to practice reading, writing, mathematics and STEM type activities.