

Brockbank Elementary 2017-2018 School Plan

Goal #1

Goal

The percent of students in grades 1-3 performing on grade level or making typical progress will improve from 79% to 81% by May of 2018.

Academic Areas

- Reading

Measurements

DIBELS Assessment

Action Plan Steps

1. We will continue to learn and improve teaching with the daily instruction following the district literacy model and using current school resources. Our TAT team will meet twice a month to review students that need interventions. (Tier 2)
2. We will purchase the book, Visible Learning for Literacy, for a book study that will help teachers in designing their instruction.
3. We will provide substitute teachers for our data teams to analyze assessments and provide ideas and assistance to our teachers. These teams will meet 2 times/year.
4. We will continue to give teachers the opportunity to attend professional development trainings to improve literacy instruction as it becomes available through workshops and conferences.
5. We will provide technicians to assist struggling students in grades K-6, giving priority to first grade. These technicians could be STAR Tutors or overload technicians.
6. We will continue to purchase books for our take-home and leveled libraries and provide those resources for our families.
7. We will provide computer programs, such as Raz Kids and Imagine Learning, or similar programs, for students, grades K-6.
8. We will continue to purchase Technology, including Chromebooks and/or iPads, Kindles, or other devices, Smart Boards and audio enhancement systems, to enhance classroom literacy instruction. We will also allow funding for repairs of such items.
9. If funds allow, we will provide a summer school reading program for all students. We will also use At Risk funds to help with this effort.

Expenditures

Category	Description	Estimated Cost
		Total: \$51,400
Salaries and Employee Benefits (100 and 200)	Reading Tutors to assist students	\$44,000
Professional and Technical Services (300)	Professional development, including workshops and conferences and substitute cost.	\$2,500
Repairs and Maintenance (400)	Repairs and maintenance of hardware.	\$200
Textbooks (641)	The textbook, Visible Learning, used for professional development book study.	\$600
Library Books (644)	Leveled Library books for student literacy instruction.	\$600
Software (670)	Reading software for students to practice accuracy and comprehension.	\$2,000
Equipment (Computer Hardware, Instruments, Furniture) (730)	Technology, such as Chrome Books, iPads, Kindle Tablets and Smart Boards.	\$1,500

Goal #2

Goal

The percent of students in grades 4-6 performing on grade level or making typical progress will improve from 70% to 72% by May of 2018.

Academic Areas

- Mathematics

Measurements

Action Plan Steps

1. We will continue to design instruction and build best teaching practices with the Utah State Mathematics Core in all grades. This will be done grade level by grade level as teachers revamp and redesign their curriculum maps each year.
2. We will provide overload aides to assist teachers in helping struggling students in each grade level as needed.
3. Teachers will attend trainings and inservices as needed and as they are provided.
4. We will provide substitute teachers to allow school data teams to monitor student progress.
5. We may provide computer programs for students to help practice math skills and concepts.
6. We will continue to purchase Technology, including Chromebooks and/or iPads, Kindles, or other devices, Smart Boards and audio enhancement systems, to enhance classroom math instruction. We will also allow funding for repairs of such items.

Expenditures

Category	Description	Estimated Cost
		Total:
		\$6,500
Salaries and Employee Benefits (100 and 200)	Math Tutors to assist struggling students.	\$4,000
Professional and Technical Services (300)	Professional Development workshops and inservices.	\$500
Software (670)	Math software for student practice.	\$500
Equipment (Computer Hardware, Instruments, Furniture) (730)	Technology hardware, such as Chromebooks, iPads, Kindle Fires, and Smart Boards.	\$1,500

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
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Category	Estimated Cost (entered by the school)
Total:	\$57,900
Salaries and Employee Benefits (100 and 200)	\$48,000
Professional and Technical Services (300)	\$3,000
Repairs and Maintenance (400)	\$200
Textbooks (641)	\$600
Library Books (644)	\$600
Software (670)	\$2,500
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$3,000

Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2016-2017 Progress Report	\$0
Estimated Distribution in 2017-2018	\$58,298
Total ESTIMATED Available Funds for 2017-2018	\$58,298
Summary of Estimated Expenditures For 2017-2018	\$57,900
This number may not be a negative number Total ESTIMATED Carry Over to 2018-2019	\$398

Increased Distribution

The 2017-2018 distribution in this plan is an estimate. If the actual distribution is more than the estimate, how will additional funds be spent to implement the goals described in the plan?

Goal # 1,2- We will use the additional funds for technology-Chrome Books, iPads, and Kindle Tablets.

